**Lesson Plan Template**

**Name: \_\_\_Will Williams\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level:\_\_\_\_\_5th\_\_\_**

**Estimated number of days lesson will cover: \_\_\_\_\_\_1\_\_\_\_\_**

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| **Lesson Subject/Title:**  Civil War Unit  Lesson 2 |
| **Performance Standards:**  **ELA5W1**  a. Selects a focus, an organizational structure, and a point of view based on purpose,  genre expectations, audience, length, and format requirements. |
| **Lesson Objectives (What students will know and/or do) :**  Student will write a letter or narrative from another point of view of a person from the Civil War.  **Enduring Understanding:** Emotions of people in the Civil War |
| **Essential Questions:**  What was it like being in the Civil War? If you were Abraham Lincoln, a slave, or a soldier in the Civil War who would you write a letter to or what would you do? |
| **Key Vocabulary:**  Abraham Lincoln  Slave  Soldier of Civil War |

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| Time | Procedures | Differentiation | Materials/Resources | Assessment |
| 2 min | **Introduction/hook/activation of prior knowledge**  Imagine you are a soldier during the Civil War. Think about where they were, and what they wore. Think about all of the battles they went through. Think about the weather, where they slept, and what they ate. Now write a story or letter from the viewpoint of that soldier.  Or…Use a viewpoint of a slave, or Abraham Lincoln, or etc. |  |  |  |
| 10 min | **Instructional activities**  **Demonstrate/Model (if appropriate)**  Show them a book of Abraham Lincoln and display how to look through it and find facts that could be used in a story or letter. Then give example of how to start off a story or letter using that topic.  **Guided Practice (if appropriate)**  **Independent Practice (if appropriate)**  Allow them time to complete their story or letter. Leave books for them to look at and take ideas from. |  | Different books that display examples of letters and/or life of people during Civil War |  |
| 2 min | **Review and Closure**  Ask a person to share their letter or story with their group or the next group that rotates into this center. |  |  | Assess their letters/stories by checking for facts about the civil war, changes made around topic, and bonus for imagination. |